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EVOLUTION 59 (9): 1976-1988 SEP 2005
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3. Van Gossum H, De Bruyn L, Stoks R
Reversible switches between male-male and male-female mating behaviour by male damselflies
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PARALLEL EVOLUTION IN ECOLOGICAL AND REPRODUCTIVE TRAITS TO PRODUCE CRYPTIC DAMSELFLY SPECIES ACROSS THE Holarctic

Robby Stoks, a, b Jennifer L. Nystrom, a, 3 Michael L. May, c and Mark A. McPeek a, d

aDepartment of Biological Sciences, Dartmouth College, Hanover, New Hampshire 03755

bLaboratory of Aquatic Ecology, Katholieke Universiteit Leuven, Ch. De Beriotstraat 32, B-3000 Leuven, Belgium

cDepartment of Entomology, Cook College, Rutgers University, New Brunswick, New Jersey 08901

dE-mail: mark.mcpeek@dartmouth.edu

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ISSN: 0018-8158 (Paper) 1573-5117 (Online)
Subject: Biomedical and Life Sciences, Earth and Environmental Science

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Abstract

The hypothesis was tested that isolated populations of Argia vivida Hagen living in habitats with different thermal regimes would show similar larval temperature preferenda, similar distributions in temperature gradient, similar larval upper temperature activity thresholds, and similar adult minimum temperature flight thresholds. The hypothesis was supported in all cases, except for distribution within the gradient, where there were significantly fewer observations below 22°C in a population from a habitat with a fluctuating diel and annula temperature regime than in a population from a more thermally stable habitat. Larval modal temperature preferendum was 28°C; escape temperature (EST) was 35.4-36.4°C, critical thermal maximum (CTM) was 39.1-41.0°C, and upper lethal temperature (ULT) was 44.4-46.0°C. While technical difficulties affected the estimates of flight thresholds, there was no difference between the field estimates from different sites. Minimum body temperature for flight appears to be about 25°C, apparently higher than for several other zygopterans, while larval activity thresholds and 96 hr LD50 of 36.8°C are similar to those recorded for other odonates.
Thermal preference and activity thresholds in populations of *Argia vivida* (Odonata: Coenagrionidae) from habitats with different thermal regimes

Mark Leggott & Gordos Pritchard

Department of Biology, University of Calgary, 2500 University Drive N.W., Calgary, Alberta, Canada T2N 1N4

Abstract

The hypothesis was tested that isolated populations of *Argia vivida* Hagen living in habitats with different thermal regimes would show similar larval temperature preferences, similar distributions in a temperature gradient, similar larval upper temperature activity thresholds, and similar adult minimum temperature flight thresholds. The hypothesis was supported in all cases, except for distribution within the gradient, where there were significantly fewer observations below 22 °C in a population from a habitat with a fluctuating diel and annual temperature regime than in a population from a more thermally stable habitat. Larval modal temperature preference was 28°C; escape temperature (EST) was 35.4 – 36.4 °C, critical thermal maximum (CTM) was 39.1 – 41.0°C, and upper lethal temperature (ULT) was 44.4 – 46.0°C. While technical difficulties affected the estimates of flight thresholds, there was no difference between the field estimates from different sites. Minimum body temperature for flight appears to be about 25°C, apparently higher than for several other zygopteras, while larval activity thresholds and 96 hr LD50 of 36.8°C are similar to those recorded for other odonates.

Introduction

The genus *Argia* is limited to the New World. Pritchard (1982) argued for a Central American origin for the genus and discussed possible mechanisms whereby successful colonization of North America might have occurred. This led to the hypothesis that range extension in the most northerly ranging species, *Argia vivida* Hagen, had been accomplished by the exploitation of suitable larval habitats (geothermally heated streams) and by seasonal regulation of the life cycle, rather than by adaptations to the prevailing temperatures. The present paper examines certain responses to temperature in populations of this species living in habitats with different thermal regimes.

Methods

Field Sites

Three sites were used: Cave & Basin Hot Springs, Banff, Alberta (51°10’ N, 115°34’ W); Albert Canyon, British Columbia (50°50’ N, 117°55’ W); and Deep Creek, Idaho (42°24’ N, 112°44’ W). All sites are in geothermal areas but the influence of geothermal activity on the three streams differs considerably. The water at the Cave & Basin site is maintained at a fairly constant 26°C year-round, whereas Albert Canyon has a smoothly changing annual cycle that varies between 5 °C in winter and 20 °C in summer, with very small daily fluctuations (about 2°C in summer), and Deep Creek varies from 0°C to 33°C, with ice cover for 3 months and daily fluctuations during the summer of 15 – 20°C. The annual degree-day accumulations above 0°C for the 3 sites are 9500, 3300, and 2560 respective-
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<td>Open Source</td>
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<td>Oct 20, 2005</td>
<td>Humanities</td>
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<td>Welcome to Vimeo!</td>
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<td>Oct 17, 2005</td>
<td>Information Commons</td>
<td>- - - -</td>
<td>1</td>
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</tbody>
</table>
# Wow
Category: /New Stuff

Google has a new Blog search engine - check it out.

Posted by: Mark Leggott

@ October 11, 2005 12:57:01 PM CDT ( 0 comments | 0 trackbacks )

# Test Entry
Category: /New Stuff

This is a blog entry about nothing in particular.

Links

- Cybrary
- Global College

Posted by: Mark Leggott

@ August 16, 2005 5:02:56 PM CDT ( 1 comment | 0 trackbacks )
I would just like to thank the library for the great document interlibrary loan program. I really appreciate the effort which goes into getting these articles on behalf of students. It has allowed me to work on essays which I otherwise would not have been able to do. Thanks.

Does the library have any sort of recycling system for filing away these documents after they are used? This way future UWinnipeg students would also have access, without the need for UW to obtain the document from another University once again. I suppose copy right laws might get in the way, but if something like this could be created I think it would be most useful to the University and students.

Comments: 3 Comments by cybrary ...

This is a good idea. There could be links to inside the wiki, links to cybrary, links to UWinnipeg, and links to movies, weather, etc.

XWikiGuest 22/11/2004 15:14:38
Would it be possible to offer local web sites as part of the default set of links. Sites like winnipegweb.com for instance have links to lots of local info and would make it quicker to use the computers.

XWikiGuest 17/11/2004 14:39:48
Just wondering why we have the option to write out assignments in
I'm finding it hard to locate books on the Roman Agora. Any suggestions?

Click on edit this page to explain your assignment. A librarian will respond with tips to get you started. Other students in your class can write advice about where to look as well.

Jacqueline McLeod Roger's class in Qualitative Research Methods is beginning their research on discourse theory applied to their field work.

Well... here's the thing. I need to find a reliable overview of the facts involved with the Israel Palestinian conflict, but I'm finding it really hard to get a basic 'objective' chronology of events. Any thoughts on articles or books?

Mark Golden's class Sport in the Ancient World is writing an argumentative essay which requires the use of primary source material.
Main Page

This Wiki has been developed to help University of Winnipeg students use technology productively, whether that means walking into the Library and finding a few scholarly sources for an assignment, using your laptop to write a paper, or finding a lab on campus that has SPSS. The Wiki is maintained by the Library, Technology Solutions Centre and other staff at University of Winnipeg.

Global College

Ready–Set–Go Orientation 2005 Workshop

Workshop Agenda

Faculty Workshop

Categories: Ready–Set–Go
Workshop Agenda

Table of contents [hide]
1 Warm-up Exercise (10 minutes)
2 Your Computer Account (40 minutes)
3 Connecting: From Wireless to Dial-up (10 minutes)
4 NetMail (10 minutes)
5 Student Card and Barcode Number (10 minutes)
6 MyCybrary (20 minutes)
7 WebQuest (50 minutes)
8 Computer Labs You Can Use (5 minutes)
9 Hide N'Go Seek in the Library (20 minutes)
10 Ready-Set-Go Evaluation

Warm-up Exercise (10 minutes)

Even if you don’t like candy, grab a lollipop (this only works if you’re attending a workshop in real time – if you’re virtual, pretend you have a lollipop). You may wonder why the Library gives out Lifesaver Pops. Well, it’s because when we first designed the logo for our Live Help service it reminded some of us of a lifesaver candy. Some students even describe Live Help as a lifesaver!

Your Computer Account (40 minutes)

We’ll get your University of Winnipeg computer account setup, use your network storage and login to MyUWinnipeg.

Connecting: From Wireless to Dial-up (10 minutes)

Need to use your laptop on campus? Or perhaps hoping to use the free dial-up access to the Internet from home? Here’s how.

NetMail (10 minutes)

Why you should bother to (sometimes) use your University of Winnipeg email account.
GlobalCollege

University of Winnipeg Global College

Welcome to The University of Winnipeg's Global College Wiki. We want to hear from you. Your engagement with the Global College via the participatory environment of Wikis is one way. Another way is let us know about any ideas or suggestions you might have that would encourage dialogue around today's global issues. Send us your ideas! mailto:c.kehler@uwinnipeg.ca

War-Affected Children Conference

Greetings from The University of Winnipeg,

As you'll recall, The University of Winnipeg OmniTRAX/Broe QUEST War-Affected Children Conference was hosted by the Global College September 9–10, 2005. The QUEST website already provides a number of helpful links; over the coming months many more resources will be added.

You'll recall, too, that at the end of the QUEST conference, we came away with a list of action items. The University has posted to an interactive (WIKI) site the list of action items, as well as a Statement that has emerged from the event. Once edited, we would like to send both of these items to the Government of Canada.

We welcome your input as we want to ensure the Statement and list of Action Items reflect accurately the spirit of the conference. We invite you to use this Wiki to edit these two items (below in red). Please provide your input by Monday, October 31, 2005. Edits will then be compiled and a final Statement and Action Items will be sent on behalf of the QUEST War-Affected Children Conference to the Government of Canada during International Education Week in November 2005.

Statement

We the people of The University of Winnipeg Community call upon the Canadian Government to take immediate action in supporting United Nations Security Council Resolution 1612 – Children Affected by Armed Conflict and to begin taking action today by:

1. working with the local Tamil Community to help stop the use of child soldiers in Sri Lanka;
2. supporting the peace process in Uganda;
3. beginning widespread rebuilding and reconstruction of Southern Sudan;
4. by addressing the Human Rights abuses going on in Haiti and in Burma.

Actions
WHAT DID I NOT DO?
Library Catalogue

Quick Search
Enter your keywords and choose the search method and click on search.
Enter search words
Keyword  Search

All Search Methods
Choose the type of search and get more details on searching.
- Advanced Keyword Search
- Subject Heading Search
- Course reserves
- Author Search
- Title Search
- Journal Title Search
- Author / Title Search (must include both title AND author information)
- ISSN or ISBN Search
- LC Call Number Search
- Dewey Decimal Call number Search
- Thesis and videotape Call Number Search
- New Books
- New Videos

Library News
Library news and information resources at the University of Winnipeg Library.
Focus on Urban Aboriginal People
The recently-released Statistics Canada Report, Aboriginal People Living in Metropolitan Areas reveals that there have b...

Historical Dictionary of the Inuit
REF E 99 E7S825 This work presents an overview of the Inuit peoples of the Circumpolar North. Unlike other works that f...

Focus: Peak Oil
With oil prices approaching $60.00 a barrel, it's no surprise that the publishing world has seen a number of high-prof...

Routledge Urban Reader Series at IUS
The Institute of Urban Studies Library (at 520 Portage, across the street from the main campus) has received the latest...
1111/3 - INTRODUCTION TO THE CHEMICAL PROPERTIES OF MATTER

Department: CHEMISTRY
Instructor: PETTIT
Course Times: MWF 930 - 1020
Location: 4M31

Textbooks: 2 books found. Books should be available at Beyond Words.

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<td>2. GENERAL CHEMISTRY &amp; SOLN ML PKG</td>
<td>PETRUCCI-GELMIUI</td>
<td>0-13-071949-8</td>
<td>*</td>
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</table>

Reserves: 0 Entries found for PETTIT
No Electronic Reserves Found

Course Links: 1 course links found.
Devin Latimer
Course Syllabus 08.1111/3

Course Help Pages: 0 pages found.

Search for articles in databases
Search for your topic across selected databases for Chemistry...
WHAT IF...
THE LIBRARY WEBSITE DIDN’T EXIST?
Mark Leggott :: Blog

ELgg is cool!

I think I'm liking this online workspace. Lots of functionality...

[Edit] [Delete]

Mark Leggott

Posted by mleggott | 0 comment(s)
Elgg is cool!

I think I'm liking this online workspace. Lots of functionality...

[Edit] [Delete]
Bricks would be better than an edifice.
LIFE AS A STAFFER
REALITY

- Psychics their pyramids, we our ILS and the RefDesk
- ERM is a new term created/used to describe how the ILS can continue to be an edifice
- Need to think in terms of LWM instead: Library Workflow Management
- Need to think outside the ILS box
TRUISMS

- Monolithic ILS will disappear by 2008
- Functions will instead be provided by best-of-breed modules, open source & proprietary
- All objects will be described/distributed once
- Library site/resources will be mostly invisible
ERM Workflow

Select
- Collections
- Administration
- Faculty
- Acquisitions

Approve
- Collections
- Administration
- Re/Order
- Acquisitions

Re/Order
- Acquisitions

Receive
- Descriptions
- Cataloguing

Describe
- Cataloguing
- Systems

Integrate
- Systems

Test/QA
- Systems
- Reference

Use
- Students

Instruct
- InfoLit

Deliver
- Systems
DIFFERENT THAN PHYSICAL RESOURCES?
ERM REQUIREMENTS

- Need to know about stuff (Information Storage)
- Need to tell people and computers about stuff (People and system communication)
- Minimal if any ILS integration needed
VENDOR SOLUTION

- Most ILS vendors provide/announced
- Serials Solutions ERMS
- Adds functionality to their existing application
- Integrated into their web-based system
- Cost ?? - often $20-30K
Problem

- ILS vendors in particular need to understand that we pay annual $$ to get support+latest
- If we don’t get new to evolve we won’t
- ILSs MUST be open, or will be irrelevant
- Survival of fittest doesn’t mean those who get the most $$, but those who who innovate efficiently
OPEN SOURCE

- OS community defined by *Efficient Innovation*
- REALLY responds to customer needs
- Builds staff expertise
- Programs available rising exponentially
- Much better at responding to new needs
ORGANIZATIONS CAN EVOLVE WITH OS
CUFTS ERM

- CUFTS is an open source linking system that also provides ERM functions
- Facilitates management of print and digital journals, databases
- Automatic DBs from linking system
- Includes collection analysis tools
### New Local Resource

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<th>resource</th>
<th>provider</th>
<th>type</th>
<th>titles</th>
<th>active</th>
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# Academic Search Elite

**General**

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## Resource Details

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<td><strong>authorization name</strong></td>
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## Supported Services

- ✓ database
- ✓ fulltext
- ✓ journal

Logged in as: **Mark Leggott**  
Active site: **University of Winnipeg**
### Academic Search Elite

Logged in as: **Mark Leggott**  
Active site: **University of Winnipeg**

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<th>General</th>
<th>Basic ERM</th>
<th>Dates/Costs</th>
<th>Statistics</th>
<th>Admin Info</th>
<th>Terms</th>
<th>Contacts</th>
<th>Misc</th>
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#### Basic Resource Information

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<td>vendor</td>
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**subscription notes**

Subscription is via MLCI license.

[submit] [cancel]
Academic Search Elite

Logged in as: **Mark Leggott**  
Active site: **University of Winnipeg**

### Dates and Costs

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<td>local fund</td>
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<td>local acquisitions</td>
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<td>date/cost notes</td>
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Academic Search Elite

Logged in as: Mark Leggott  Active site: University of Winnipeg

Statistics

notes

http://eadm.epnet.com/eadm/login.aspx
admin login: s214
password:

Once logged in click on the Reports and Statistica Tab. Includes COUNTER support.
Academic Search Elite

Administrative Information

notes

http://eadmin.epnet.com/eadmin/login.aspx
admin login: s214
password:

submit  cancel
### Academic Search Elite

#### Terms

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<td>C. Licensee and Authorized Users agree to abide by the Copyright Act of 1976 as well as any contractual restrictions, copyright restrictions, or other restrictions provided by publishers and specified in the Databases. Pursuant to these terms and conditions, the Licensee and Authorized Users may download or print limited copies of citations, abstracts, full text or portions thereof provided the information is used solely for personal, non-commercial use. Licensee and Authorized Users may not</td>
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<td>C. Licensee and Authorized Users agree to abide by the Copyright Act of 1976 as well as any contractual restrictions, copyright restrictions, or other restrictions provided by publishers and specified in the Databases. Pursuant to these terms and conditions, the Licensee and Authorized Users may download or print limited copies of citations, abstracts, full text or portions thereof provided the information is used solely for personal, non-commercial use. Licensee and Authorized Users may not</td>
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<td>No commercial use allowed – see above.</td>
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<td>B. The Licensee is authorized to provide on-site access through the Sites to the Databases to any Authorized User. The Licensee and Sites are authorized to provide remote access to the Databases only to their patrons as long as security procedures are undertaken that will prevent remote access by institutions, employees at non-subscribing institutions or individuals, that are not parties to this Agreement who are not expressly and specifically granted access by EBSCO. Remote access to the</td>
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Academic Search Elite

Logged in as: Mark Leggott    Active site: University of Winnipeg

Contacts

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<tr>
<td>For help with Technical setup, contact Karen Hunt (<a href="mailto:k.hunt@uwinipeg.ca">k.hunt@uwinipeg.ca</a>, 786-9940). For help with licenses and payments, contact Debbie Braun (<a href="mailto:debbie.braun@accesscomm.ca">debbie.braun@accesscomm.ca</a>).</td>
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submit  cancel
Academic Search Elite

Logged in as: Mark Leggott  
Active site: University of Winnipeg

Miscellaneous

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<td>- We need to look at upgrading this license to the Premiere license, which we do have for the Business database. This should be raised at a future Collections Committee meeting (ML – Oct 7/2005).</td>
<td></td>
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</table>

submit  
cancel
FIRST GLIMPSE

- CUFTS ERM very basic (gathers/distributes information about resources)
- ERM DB easy to integrate/extend elsewhere
- SFU programmers will add capability quickly as partners use the system
- Code release means others will enhance also
OLAF

- Open Library Application Framework
- University of Winnipeg is committed to disassembling the ILS and moving to OLAF
- Timeline of 12-18 months
- OPAC/Acquisitions are underway
- Cataloguing/Circulation to follow
OLAF HELPERS

- Linux on the desktop, OpenOffice will play a major role in providing tools and functions
- $65,000 annual investment in III/Oracle/Sun will go to building local staff expertise
2 RULES TO LIVE BY...
USE OPEN SOURCE
GROW LOCAL STAFF
THINK COMPONENTS
USE BRICKS & MORTAR
CREATE LANDSCAPES
QUESTIONS...

m.leggott@uwinneipeg.ca