Social Software and the Academy
Mark Leggott - University of PEI
Social SW/Environments

- Online environments which facilitate
  - communication
  - collaboration
  - activism

- All Internet tools and technologies are inherently constructive AND destructive & outside our control
Communication
Blogs

- Blogs are increasingly used throughout academy
- Useful for the creation/syndication of content
- 2-way medium can lead to unintended consequences
- Implicit trust in the bloggers and the commenters
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- Subject Guides
- FAQ and How do I...
- About the Library

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- Catalogue, reserves, book reviews, electronic books, data & stats ...

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- By subject, by database, by journal title (electronic & print)

Subject Guides
- By area of study, government into, interdisciplinary study ...

FAQ and How do I...
Read more
TUESDAY, MAY 13, 2008

CHARACTER AS CHRIST LIKENESS

When I think of the nature of character as found in real people, several wonderful friends over the span of my life come to mind. So do people I’ve never met, but about whom I’ve read, and by whose writings I have been nurtured and impacted. They all have a Christlikeness in common. The essence of character is for me a likeness to the person of Jesus Christ.

When I say “character”, then, I acknowledge a person’s likeness to Christ both socially and morally. Character deepens morally as it experiences socially derived exposures to God’s grace through the means of grace God provides in the love and support of others. Socially, we are always in relationship to another. This includes being in relationship to God whose very nature as Trinity is social, and we are always in some form of relationship to others through whom God works to shape us into the kind of persons he desires. Both socially and morally, we become the company we keep, a person of likeness to the other, taking on the nature and characteristics of the other. One of my earliest moments of awareness of this reality was as an undergraduate student rooming with two other fellows. One day, in response to a humorous comment, I burst out in laughter. To my surprise, I realized that I was laughing the same laugh as one of my roommates, the same pitch, pattern and length. It was a perfect replica of his laugh. Since then, again and again, I have noticed that in the smallest, almost insignificant ways, people grow into the likeness of the company they keep. This should give pause regarding with whom one spends time. It...
Shooting for the Moon...Again

Watching the construction of our campus near its end, while simultaneously observing the first class take shape, makes this one of the most exciting and rewarding times of my career. The only thing to even come close was working on the Apollo lunar landings during the halcyon days of the space program in the ‘60s and ‘70s.

The academic credentials and diversity of experience among these students applying to Quest are most impressive. We are very pleased to see students enrolling from all over Canada, the U.S. and such countries as Switzerland, Thailand, China, Bhutan, Germany and others. Our entire staff is thrilled by the scholastic achievements of our emerging student body. But we are also delighted by the curiosity demonstrated in the student dossiers. It turns out that "Questers" are an active,
It May Be May Gray, But Not for FAS

May sure has been a busy month for FAS as we wind down the spring semester and gear up for year end!

This year’s Spring Fling was truly wonderful and I am grateful to the PEEER Team and Spring Fling Planning Committee for the hard work that goes into making this annual event a success. Thank you for making President Haynes, First Gentleman Jim Mickelson and the President’s staff feel very welcome; I know they had a great time and always look forward to the invitation. Congratulations to all the nominees and award winners for personifying and exemplifying what Responsibility, Trustworthy, Professionalism, Encouragement, Service, Excellence and Collaborative mean in our ever changing and evolving work lives.

This month, I also had the opportunity to attend my first CSUSB commencement ceremony as a member of the platform party. It was both memorable and inspiring and the true reason why we are all here...to support and promote student success. A special thank you to the FAS employees who volunteered their time to ensure commencement was an enjoyable experience for the graduates and their families: Chief Ronald Hackenberg, Lt. Robert McManus, Sgt. Timothy Dow, Sgt. Jesus Flores, Community Service Officers John Hall, Hiram Lopes, Billy Barron, Bryan Alt (UPD); Edward Johnson, Ellen Hawthorne, Gerard McQuade, Craig Curtis, Eld Alvarez, Cai Kloid, Megan Simpson, Cheryl Zwack and Rose Peterson (CMT) for their dedication and hard work with students and families.
May 24, 2008

URGENT: Canadian DMCA about to come down again

Here We Go Again

I still can’t get over the fact that a sitting government in a country like Canada can operate in such secrecy. Here is the message I forwarded to the PM, Minister and my MP. The longboring link above has the info you need to do the same, so please take 5 minutes out of your day to ensure we maintain a fair and balanced copyright framework!

Prime Minister, I am writing to express my concern that the Canadian government will again attempt to pass new copyright legislation which is clearly against the wishes of Canadians and creators. I am also concerned that repeated signals that Canadians are interested and concerned about their fundamental rights in this context are being ignored by the government of the day, particularly as evidenced by the desire to pass this flawed legislation without any public consultation.

I hope that you will ensure that Canadians truly have a say in their ability to educate themselves and that we maintain a balance between the rights of the public and creators by postponing this pending legislation, allowing those who may choose to re-elect you to have as strong a voice as the media lobbyists in Ottawa. Canadians expect good government, not secret government - we also expect our government to respect the citizens of this country and the democratic processes we have in place to ensure a fair and balanced society.

Sincerely,
Mark Leggott
Scraped from boingboing

Email this • Save to del.icio.us • Digg This • Connotea This

Posted on May 24, 2008 at 02:25 PM in Information Rights & Freedoms | Permalink | Comments (0) | TrackBack (0) | Digg This | Save to delicious

May 03, 2008

Special Section of the Guardian
URGENT: Canadian DMCA about to come down again
Saturday, May 24, 2008 at 2:25pm | Delete

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Mark Leggott
Scrapted from boingboing
Welcome to the UPEI VRE

Welcome to the University of Prince Edward Island's VRE project. VRE stands for Virtual Research Environment and is our framework for supporting the various research initiatives at UPEI. This site provides the users of the VRE with basic tools as well as a general intro to guests. The VRE is being developed by the Robertson Library in conjunction with our research partners, all of which are linked to at the Project Partners page. Additional information is available via the Project Information link.

By miegott at 2007-11-09 00:36 | Add new comment | Read more

VRE Training Courses and Resources

More Training Sessions and Resources on the Way

Robertson Library is committed to providing all our VRE groups with comprehensive training sessions and resources, including screencasts of the most commons tasks. We are currently working on a new set of resources which will be posted here in January. In the meantime, please contact us (vre@upei.ca) and we will be glad to arrange for a personal session with you and your lab.

By miegott at 2007-07-16 10:59 | Administrator Training | Groups | Taxonomy | miegott's blog | Add new comment

SingleSearch Research Tool

SingleSearch is a search engine designed to facilitate the process of finding full text electronic research articles. It simplifies the process of searching a multitude of disparate content providers into a single

VRE RefWorks

Open science in environmental health research
Skype & IM

- Skype and other IM clients excellent internal tools
- Many campuses restrict use based on “traffic” issue
- Banning increasingly counter-productive
- Can even provide internal phone alternative
Ok - she registered for Prashant
For Prashant Pendey
No probs
Yep
Did you ever hear from a James Tuttle on Riri registration? I may have to get him to try again too as I don't see his there
Yes
Just a sec
He was registered by Sharon Thurston
Thanks
K
You there?
You there?
Collaboration
Wikis

- Wikis enable real-time collaborative editing
- Still not widely used, often only in learning
- Useful for activities in all corners of the academy
- Especially when you want community buy-in
- Tools like Google Docs can also provide useful tools
UPEI Academic Planning 2005 Guiding Principles
A report of the Academic Planning Facilitation Committee based on the 2004-2005 consultative process

1. Introduction and Background
2. Principles and Recommendations
3. Theme 1: Increasing the Diversity of the Student Body
4. Theme 2: Focus on Areas of Strength and Distinctiveness – the Student Experience
5. Theme 3: Improving Student Preparedness and Success
6. Theme 4: Graduate Program Development
7. Theme 5: Collaboration and Cooperation
8. Theme 6: Responsiveness to the Community
9. Theme 7: Finding the Best Balance in Undergraduate Programming
10. Theme 8: Employment of Learning Technologies
11. Theme 9: Research and Scholarly activity
12. APFC Members

December 2005

Introduction and Background

In the fall of 2003, the Academic Planning Facilitation Committee (APFC) was formed to facilitate development of an overall academic plan for UPEI. The objective established for the Committee was the development of a framework and a process for creation of an Academic Plan which built on the historic tradition of UPEI as a university centred on a liberal arts and sciences core. The Academic Plan would in particular aim to:

- support teaching and learning success
- utilize students’ interests and market demands to assist in identifying potential programs
- develop a strategy which links academic planning to space, budget and infrastructure planning
- support student recruitment and enrolment planning
- reflect upon the role and direction of on-line learning

The Committee identified a process based on broad consultation with members of the university community. The process began in September 2004 with an open forum featuring four workshops attended by 60 participants discussing some of the issues related to academic planning. This was followed by a series of open consultations with UPEI groups, led by an
UPEI Unicorn - Evergreen Migration

UPEI Robertson Library decided to move to Evergreen from their Sirsi Unicorn system in the spring of 2008. In order to take advantage of the time of year and savings on the Sirsi annual maintenance, they decided to move quickly. 2 months quickly to be exact. This page provide a spot for noting key issues, To-Do's and anything else that will help make the project work.

Some Key Links

- UPEI Test Evergreen Server
  - OPAC
- UPEI Production Evergreen Server
  - OPAC
- Evergreen Documentation
  - Wiki
- Unicorn Policies
  - Unicorn Policies.txt

Key Activities, Timelines and Responsibilities

Legend: Red - Needs to be completed by June 5; Blue - Needs to be done by July-August; Green - Needs to be done by the end of the year; Yellow - Done.

Cataloging/OPAC

- Export/Import Bib Records
  - [Grant - Dan]
  - Current script is in UPEI SVN repository and is exporting all local fields - MFHD are in a separate set of records, however
  - Bib records and holdings have been imported into the production Evergreen server
    - All bibs are still transcendent to ensure that periodicals are visible - might want to revisit this down the road and either set periodicals as transcendent, or add a fake copy to each periodical
    - Need to also add Location and display Print Serial Holdings
- Export/Import Authority records
  - [Grant - Equinox]
  - Count of authority records on May 24 was 252,491.
- Bib data testing and QA
  - [Dawn Hooper/Louise - David, Simon, Dale, Joy]
  - Initial testing is being done on the test server, with most moving to the production server after the bib load, most likely Monday May 26.

Transferring data from loomware.pbwiki.com...
# UPEI Robertson Library

**ACQ-ELEC Budget Account 461000-57**

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**Total 9CN**

$77,765.56 | $72,113.28 | $94,226.27 | $0.00 | $82,304.46 | $82,304.46

**AZ9 Includes:**

| Individual e-journal titles (not incl QC) | $17,691.65 | $29,414.73 |
| Academic Search (Source -2006) | $17,165.44 | $20,123.08 | $21,519.84 | $19,553.46 |
| Blackwells (50%)CRKND607 | $4,366.45 | $30,482.00 | $35,249.93 | $32,935.26 |
| Canadian BIP (Share w bookstore) | $1,876.63 | $2,175.94 | $2,175.94 | $1,067.00 |
| Canadian Newstand ca-2007 | $3,910.00 | $4,105.00 | $4,310.00 | $3,903.00 |
| CBCA Full Text | $6,878.00 | $7,087.86 | $8,506.21 | $7,902.53 |
| Canadian Research Index -ca2006 | $1,470.43 |
| CISTI Source (2/3) | $1,136.61 | $892.89 | $318.24 | $318.24 |
| Courier (2006-CAUL) | $29.60 |
| DLII | $3,000.00 | $3,000.00 | $3,000.00 | $3,000.00 |
| Duke | $2,019.20 | $2,019.00 | $3,064.31 | $2,413.11 |
| Globe and Mail | $2,277.00 | $2,662.56 | $2,825.00 |
| Humanities Index ca 2007 | $1,599.22 | $1,609.73 | $1,609.73 | $280.45 |
| IDLS (2006)) | $281.29 | $280.45 |
| JSTOR 1 (2 and 3 Jan 06.4) | $3,809.52 | $8,577.46 | $9,120.36 | $11,590.68 |
| LC Classification Web | $500.81 | $486.13 |
| MLA Bibliography | $5,661.55 | $4,513.80 | $4,513.80 | $4,125.96 |

Transferring data from spreadsheets.google.com...
Activism
Facebook Phenomenon

- Facebook is a social environment created for academe
- Has been added to the list of key campus hangouts
- Ability to galvanize students around an issue is huge
- Often universities are unaware of the activity until it is “too late”
- Some universities trying to use Facebook positively
HALIFAX - Less than a week after Dalhousie University asked Facebook to pull a group titled "Stop dogs and puppies from being murdered at Dalhousie University," the group is back online on the social networking site and with more members than before.

"This group is for those of us who have to sit through this woman's boring, non-English-speaking lectures for 3 hours a week and put up with her flaming red hair and disgusting, leopard print outfits. Not to mention her teeth and bad breath!"

Ryerson student fighting cheating charges for Facebook study group

Last Updated: Thursday, March 6, 2008 | 4:39 PM ET
CBC News

73% of the 420 higher ed Facebook pages were general landing pages for the entire school. 14% were connected to sub-groups within the school community. 5% were for libraries and 2% were student unions. We could be doing a lot more!
How to Respond

- Actions and words in Facebook are no different than any other campus context
- Policies, Student Code of Behaviors apply there also
- University needs to be clear on what is inappropriate
- Avoid reactionary response (ie. close the group)
YouTube

- A phenomenon of a different type
- Can be used against or for the University
- Guerrilla marketing tool - like Facebook can backfire
- University generally not able to be as sophisticated as students, so easy to fall flat
Global Issues 400

MIX UPEI BEACH PARTY "DJ FARES"

PATTY & EUGENE DO UPEI - Episode 1: Move-in Day

Highway to Hell